Before you read the chapters:

Predict - How do you think the two Aunts will take advantage of the enormous peach?

Summary of Chapter Eight.

Summary of Chapter Nine.

Summary of Chapter Ten.

Summary of Chapter Eleven.

Vocabulary.

In each of the following sets of words, underline the one word that does not belong. The write a sentence explaining why it does not fit.

|  |  |  |  |
| --- | --- | --- | --- |
| seething | enraged | inherent | angry |

|  |  |  |  |
| --- | --- | --- | --- |
| crafty | naive | sly | devious |

|  |  |  |  |
| --- | --- | --- | --- |
| greedy | hoggish | desirous | extravagant |

|  |  |  |  |
| --- | --- | --- | --- |
| nauseating | delicious | tasty | mouth-watering |

|  |  |  |  |
| --- | --- | --- | --- |
| intently | distractedly | keenly | attentively |

|  |  |  |  |
| --- | --- | --- | --- |
| delicatly | carefully | hopefully | cautiously |

|  |  |  |  |
| --- | --- | --- | --- |
| obsessed | famished | starved | ravenous |

Cloze Call

Complete the following exercise filling in the correct words from the Word Box.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| stranger | bedroom | fox | magic | ball | hole |
| tunnel | dog | Spiker | garbage | stone | six |
| camera | frightened | hurting | Centipede | fence | shadows |
| middle | famished | mouse | crawled | ate | shilling |

Aunt Sponge and Aunt \_\_\_\_\_\_\_\_\_\_\_\_ called in a carpenter to build a strong \_\_\_\_\_\_\_\_\_\_\_\_ around the peach. They charged the people one \_\_\_\_\_\_\_\_\_\_\_\_ to see the giant peach. Children under \_\_\_\_\_\_\_\_\_\_\_\_ weeks were allowed in free and people with a \_\_\_\_\_\_\_\_\_\_\_\_ had to pay double. While this was going on James was locked in his \_\_\_\_\_\_\_\_\_\_\_\_. Finally, when the crowds left, James was allowed out to go and pick up all the \_\_\_\_\_\_\_\_\_\_\_\_ that the people had left behind. Outside James became very \_\_\_\_\_\_\_\_\_\_\_\_ because it was dark and the \_\_\_\_\_\_\_\_\_\_\_\_ were long. The peach looked like a tremendous silver \_\_\_\_\_\_\_\_\_\_\_\_ lying there in the moonlight. Suddenly James got the feeling that something even \_\_\_\_\_\_\_\_\_\_\_\_ was going to happen to him. It seemed the whole garden was alive with \_\_\_\_\_\_\_\_\_\_\_\_. When James touched the peach it felt like the skin of a baby \_\_\_\_\_\_\_\_\_\_\_\_. Then he noticed a \_\_\_\_\_\_\_\_\_\_\_\_ in the side of the peach. It was the sort of thing an animal about the size of a \_\_\_\_\_\_\_\_\_\_\_\_ might have made so he \_\_\_\_\_\_\_\_\_\_\_\_ inside. It was then that James realised it was actually a \_\_\_\_\_\_\_\_\_\_\_\_ into the peach. As he crawled he \_\_\_\_\_\_\_\_\_\_\_\_ some of the peach on his way. Finally he came to the \_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_ of the peach. When he opened the door and went inside he found five creatures sitting there waiting for him. Each was as big as a large \_\_\_\_\_\_\_\_\_\_\_\_ and consisted of a Grasshopper, Spider, \_\_\_\_\_\_\_\_\_\_\_\_, Earthworm and a Silkworm. The creatures all informed James that they were \_\_\_\_\_\_\_\_\_\_\_\_. James was very frightened but they assured him that they had no intention of \_\_\_\_\_\_\_\_\_\_\_\_ him.

Grammar.

The word ‘face’ can be used as both a noun and as a verb. Use your imagination and write two sentences, one where face is used as a noun, and one where it is used as a verb.

Personification.

Personification is giving human qualities to something that is not human. An example from Chapter 9 “… a wild white moon was riding the sky.” In this example the moon is personified, it is wild and is riding, attributes more often given to a person.

Why do you think personification is a literary device used by many authors?

Create your own

Questions.

Describe what the old man told James he was to do with the contents of the bag he gave him. What would be the result?

What happened to the contents of the mysterious bag?

What wondrous thing happened as a result of this incident?

Describe the reaction of James’s tow aunts as a result of this incident.

How large was the peach when it finally stopped growing?

What plan did Spiker have for the peach?

Copy out any three sentences from these chapters and underline the nouns.

A simile is a comparison using the words “like” or “as”. An example from Chapter Seven is “They (Aunt Sponge and Aunt Spiker) were like a couple of hunters…”

What two things are being compared in this example?

Invent your own similes comparing the following items with something from your imagination:

1. the crack of a whip
2. the hoot of an owl.

Keep your eyes open whilst you are reading the novel, and when you find another example of a simile, come back and add them here.

Choose ten words from this chapter with two or more syllables. Indicate the syllables by drawing a line between each syllable. Example: good / bye.